



Colombian system
Lesson plan English classes
Level: Advanced

Unit	Communicative objectives	Grammar aspects	Topics and communicative acts	Competences
Unit 1 Length: 1 class	<ul style="list-style-type: none"> Understand and apply properly the present progressive in daily life examples and role play activities 	<ul style="list-style-type: none"> Present progressive 	<ul style="list-style-type: none"> Present progressive structure and explanation Elemental exercises for present progressive Correct use of present progressive and application of it 	<ul style="list-style-type: none"> Listening: To understand and recognize present continuous situations and argue about them Reading: to develop recognition of present progressive in a text and propose texts with it Writing: to write his/her own stories or specific exercises applying the indicated grammar Speaking: be able to express his/her ideas properly with the use of the specific grammar and replying other's speeches or teacher's questions

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<p>Unit 2 Length: 1 class</p>	<ul style="list-style-type: none">• Understand and apply properly the past perfect and past perfect continuous in several situations and exercises developing a proper use of the grammar• Being able to keep a conversation with the teacher or his/her partners when needed	<ul style="list-style-type: none">• Past perfect• Past perfect continuous	<ul style="list-style-type: none">• Past perfect structure and explanation• Past perfect continuous structure and explanation• Elemental exercises for past perfect and past perfect continuous• Correct use of past perfect and application of the same in role play activities• Correct use of past perfect continuous and application of the same in role play activities	<ul style="list-style-type: none">• Listening: To understand and recognize past perfect situations• Reading: to develop a basic recognition of past perfect and past perfect continuous in a text• Writing: to write his/her own stories or specific exercises applying the indicated grammar• Speaking: be able to express his/her ideas properly with the use of the specific grammar and replying other's speeches
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Unit 3 Length: 1 class	<ul style="list-style-type: none">To express ideas and arguments with the use of linking words	<ul style="list-style-type: none">Linking words	<ul style="list-style-type: none">Linking words explanation and clarification of similar onesPresent different kind of works showing proper management of the linking words	<ul style="list-style-type: none">Listening: recognize linking words and argue about its use.Writing: create and continuously modify linking words into a textSpeaking: express ideas and arguments with the use of linking words and being coherent
Unit 4 Length: 1 - 2 classes	<ul style="list-style-type: none">Proper use of the reported speech in different situations and exercisesKeep a coherent conversation with another person with the use of reported speech	<ul style="list-style-type: none">Reported speech	<ul style="list-style-type: none">Reported speech structure and explanationThe student shows fluency with the use of reported speech in several situations combined with linking words	<ul style="list-style-type: none">Listening: to recognize reported speech and argue about what the student understandSpeaking: to use the reported speech properly to express fluency and understanding of the topic.

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<p>Unit 5 Length: 1 class</p>	<ul style="list-style-type: none"> Implement passive voice in a personal speech to express his/her ideas or experiences 	<ul style="list-style-type: none"> Passive voice 	<ul style="list-style-type: none"> Passive voice structure and explanation Multi-competence exercises to develop a proper management of the topic guided to speaking emphasis 	<ul style="list-style-type: none"> Listening: recreate the content of the listening exercise by his/her own or by groups Speaking: with the use of passive voice, be able to express his/her ideas, experiences or arguments and be able to keep a coherent conversation
<p>Unit 6 Length: 2 classes</p>	<ul style="list-style-type: none"> Adapt specific grammar to his/her own speech and communicative competence 	<ul style="list-style-type: none"> Zero conditional First conditional 	<ul style="list-style-type: none"> Multi-competence exercises to develop a proper management of the topic guided to speaking emphasis 	<ul style="list-style-type: none"> Listening: incorporate expressions and vocabulary in order to express his/her ideas or arguments Speaking: create a coherent and fluent speech with the given grammar and previous ones

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Unit 7 Length: 1 class	Speaking emphasis	Speaking emphasis	Speaking emphasis	Speaking emphasis
Final project Length: 2 classes	Oral presentation (in pairs): Interview made by the teacher about a specific topic in which both students must argue and be coherent with their opinions and position using all grammar seen in classes.			
Final assessment	<ul style="list-style-type: none">• Listening: to identify grammar topics and be able to give opinions or arguments about the content• Reading: identify and modify (if needed) grammar topics in order to apply it in the class development• Writing: to express and indicate in a coherent way different ideas, experiences or arguments for a specific topic.• Speaking: Be able to keep a conversation in which the students show his/her fluently and management of the language at any time.			
Total: 08 classes sessions	Student must achieve communicative objectives and competences to complete English advanced level.			

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